

<b>Kindergarten/School name:</b>	Urridaholtsskoli, Iceland
<b>Type of pedagogical resource:</b>	Social and Emotional Development Activity (e.g. role-playing scenario, sharing circle, cooperative game, problem-solving exercise)
<b>Title/Name of pedagogical resource:</b>	Blaer - friendship
<b>Age group addressed:</b>	<ul style="list-style-type: none"> <li>• yellow is for 0-3 years old kindergarten children,</li> <li>• green for 3-6 years old and</li> <li>• blue one for 6-9 years old children in school and day care centre.</li> </ul>
<b>Number of children involved:</b>	Min <u>  1  </u> Max <u>  N/A  </u>
<b>Number of teachers involved:</b>	Min <u>  1  </u> Max <u>  N/A  </u>
<b>Duration:</b>	During whole year
<b>Description of the pedagogical resource:</b>	<p>Blaer is the name of the purple teddy bear which comes with his briefcase. Briefcase comes in three different colours: yellow for 0-3 years old kindergarten children, green for 3-6 years old and blue one for 6-9 years old children in school and day care centre. Content of briefcases is study material, social dilemma assignments, friendship songs and other content intended for children, parents, teachers and other staff. The project Friendship is based on research on bullying and on a certain ideology and values that are important to be integrated with the other work of the schools that work with the subject. Blaer Friendship's philosophy is integrated into all Blaer friendship's curriculum with realistic projects for students, staff and parents. Everyone's participation in this is the basis for success. Participants are expected to adopt these basic values when working and communicating within the school community. The philosophy is reflected in the following four values: Tolerance, Respect, Caring and Courage. Friendship consists in preventing bullying by creating a good school atmosphere, communicating well, developing social skills and having a positive attitude towards everyone in the group. Special emphasis is placed on reaching out to children and adults who witness bullying and encouraging them to respond to it.</p>
<b>Expected outcomes/results/benefits:</b>	<p>Participants are expected to adopt these basic values when working and communicating within the school community</p> <p>The philosophy is reflected in the following four values:</p> <ul style="list-style-type: none"> <li>• Tolerance</li> <li>• Respect</li> <li>• Caring</li> <li>• Courage</li> </ul>